

## TCMS 2010-2011 Incoming 6<sup>th</sup> Grade Summer Reading List and Assignment

The Language Arts department at Terrace Community Middle School supports the fundamental tenet of providing students with a text-rich environment in order to develop their understanding of text and skill in developing ideas. The more students read the better readers they become, and research shows that students who read during the summer perform better in the fall once school resumes.

Welcome all incoming 6<sup>th</sup> grade students!!!

**Directions: Please choose one from the 7 titles on the list and complete the attached assignment.**

\* The summer reading assignment, which is to be completed while reading the novel, is attached and is also posted online <http://www.tcmstornadoes.com/> (Once you are on the main page, choose 6<sup>th</sup> grade and click on the link, "6<sup>th</sup> Grade Summer Reading Assignment" to download and print)

- Students are expected to read the novel and complete the summer reading assignment over the summer and **before** the beginning of the 3rd week of school. This Sci/Fi, Fantasy reading assignment will be the first genre of literature studied in class and be included as part of a project grade which will be completed during the first quarter. (The remainder of the project will be assigned in class.)

If you have any questions, please contact the 6<sup>th</sup> grade Language Arts teacher below:

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Author	Title (Choose ONE Science Fiction or Fantasy novel)
<b>Lowry, Lois</b> Book level: 5.7	<b><i>The Giver</i></b> : Sci-Fiction -When Jonas turns 12, he is singled out for special training from The Giver. Now, it's time for Jonas to receive the truth. There is no turning back.
<b>Lowry, Lois</b> Book level: 5.0	<b><i>Gathering Blue</i></b> : Sci-Fiction -Kira, an orphan with a twisted leg, lives in a world where the weak are cast aside. When she is given a task that no other community member can carry out, Kira soon realizes she is surrounded by many mysteries and secrets--and an extraordinary power of her own.
<b>Stead, Rebecca</b> Book Level: 4.7	<b><i>First Light</i></b> : Sci/Fi- a dazzling tale of mystery, science and adventure at the top of the futuristic world
<b>George, Jessica Day</b> Book level: 5.7	<b><i>Dragon Slippers</i></b> : Fantasy/fiction- in a country on the verge of war, Creel unknowingly possesses not just any pair of shoes, but a tool that could be used to save her kingdom...or destroy it.
<b>Peet, Mal</b> Book Level: 5.1	<b><i>Keeper</i></b> : Fantasy/fiction -a haunting tale about a World Cup winning goalkeeper and a ghostly mentor. Full of soccer/sports action set in a poor town in South America.
<b>Ridley Pearson</b> Book Level: 4.2	<b><i>The Kingdom Keepers</i></b> : Sci-fiction/fantasy- Finn is hired to be hologramed as a Disney World park "guide" but soon finds himself being transported into the Magic Kingdom in the dead of night to help fight a group of Disney villains who want to take over Disney World--and maybe more..
<b>Schmid, Susan Maupin</b> Book Level: 4.9	<b><i>Lost Time</i></b> : Sci. fi/fantasy -Violynne, the twelve-year-old daughter of missing archaeologists on the planet Lindos, must solve the puzzle of her parents' disappearance before the dictatorial Arbiter captures her and forces her to do his bidding.  ** This is a title on the Sunshine State Book list for 2010-2011 if you are interested in Reading for the Middle School B.O.B. competition!!**

## 2010 Summer Reading Assignment for Incoming 6<sup>th</sup> graders –

- Select **ONE** book to read from the Summer Reading list of **7** titles.
- Complete the following two assignments *as you are reading* the novel:

1. **Story Map:** a) Setting and b) Character information, c) Include a sequence of events for the plot (explained at bottom of page). And,

### 2. **Character Map**

Helpful Tip: Include page numbers as you are identifying elements so that you may easily return to these sections in the novel. You may also choose to highlight/underline important passages as you read that help you to clarify story elements.

### 1. **STORY MAP: Print and complete**

A story map is used to map the events in a story. This mapping of plot allows readers and writers to visualize the key features of stories. Complete the following in each of the boxes provided.

Novel Title: \_\_\_\_\_

Tell how the novel title relates to the plot of the book.

**A) Setting** (Describe the Where, When, Time, Place, Mood) – next, include a colorful drawing of the setting from the beginning of the novel on a separate sheet of plain white paper.

### **B) Characters & their descriptions:**

Main character (protagonist): \_\_\_\_\_

Antagonist: (force or person against main character): \_\_\_\_\_

Helps the main character (“sidekicks”): \_\_\_\_\_

**C.) PLOT:** the events of a story that show the characters in action. Write down the sequence of events on notebook paper, in chronological/time order, that show the events involving the main character from beginning to end. These can be typed or neatly written. (2-4 sentences each) Include between 10 and 20 important events. Label the following within these events:

1. Problems/Conflicts: the struggles between two opposing forces (another character, nature, rules of a society, their own values, duties etc.)
2. Climax: the highest point of a plot; the turning point of the story.
3. Resolution: the point at which the main conflict or problem is worked out/solved.

Student Name: \_\_\_\_\_

## 2. Character Map: Print and Complete

Novel Title \_\_\_\_\_

Main Character's Name \_\_\_\_\_

What does the character do and say that tells you about his/her personality? (include page #s and quotes) Identify their personality traits based on their actions/words (i.e. adventurous, bold)

How does the character look (physical traits) and feel (internal conflicts going on inside)?  
- *Include a colorful drawing on a separate sheet of plain paper.*

What do others in the story (include their names) think about the main character and why?

How I feel about the character? (*text-to-self*)