



WORLD HISTORY SYLLABUS – 6TH GRADE

TERRACE COMMUNITY MIDDLE SCHOOL 2019-2020

Teacher: Amy Nolan

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Texts: *History Alive! The Ancient World*

ISBN: 978-1-58371-217-7

History Alive! The Medieval World and Beyond

ISBN: 978-1-58371-234-4

Welcome to 6th grade World History! This year we will examine, explore, and discuss topics that pertain to human interaction across time as well the geography and geographic elements that are an important part of human history.

What to Expect:

Some of the topics we will cover during the school year include:

The 6 Essential Elements of geography and how to read maps by utilizing map skills;

The development of world civilizations beginning with Mesopotamia, Egypt, Kush, the Near and Far East civilizations, and continuing to Greece and Rome;

The development and impact of the Middle Ages, the Renaissance, and the Age of Exploration in the Americas and in the Far East; and

Discovering what defines cultures and civilizations, such as technology, government, way of life, systems of belief, and education.

In addition to the textbook, students will be engaged in the material through a variety of sources including primary and secondary source documents, maps, simulations, debates, videos, lectures, and other assignments.

Grading:

Grading weights for assignments in World History are as follows:

Tests 35%

Quizzes 25%

Class Work 25%

Homework 15%

Materials: For class, each student should have a 3 Ring Binder: (1”) with clear pockets on front/back, pencils, personal pencil sharpener and notebook paper. Please remember that students should be prepared at all times.

Tutoring: Social Studies tutoring is on Friday mornings at 7:45 am in my classroom.

Classroom Expectations:

1. Respect yourself, your classmates, your teacher and the learning environment.
2. Wear appropriate uniform at all times: ID properly displayed, shirts tucked, belts worn in belt loops.
3. Bring appropriate class materials to class every day.
4. Use TCMS planner daily. It will be used for parent and teacher communication so it is an official school document. It requires weekly parent signatures.
5. Be seated and writing homework in planner & working on Bell Work when the bell rings.
6. Always DO YOUR BEST!

Reminder: An important part of learning history is discussing various aspects of any given topic. Discussions are an open forum for students to express their views in an environment of tolerance, understanding, and honesty. It is expected that all students come to class with open minds, listen to others, and respect differing opinions.

Plagiarism and Cheating:

You are responsible for creating your own work. Plagiarism is taking the words or ideas of another person and presenting them without appropriate documentation. The TCMS student handbook outlines specific penalties for plagiarism and cheating. If you plagiarize, you will receive an "F" for the assignment, a call home, and you will be reported to school administration.

Important Note:

From time to time, as a part of the World History curriculum, I may include opportunities for students to experience cultural awareness through food festivals held in the classroom.

I am requesting that any parent who has a child with a food allergy or a child who may not consume certain foods, to please notify me and the school nurse immediately and in writing. Thank you!

KEEP THE ABOVE INFORMATION IN YOUR BINDER! It should be the first pages in your notebook and will remain there for the rest of the school year.

Together, we will make this year a wonderful and enriching academic experience in World History. I look forward to our journey.

Please sign below to indicate that you have read the syllabus in its entirety and understand the expectations and film permissions for class. Both student and parent must sign.

We have read and understand the 6th Grade World History Course Outline and expectations or will request clarification.

X _____ (student) X _____ (parent)
Signature Signature

X _____ (student) X _____ (parent)
Print Name Print Name

Parents: The History department has PREVIEWED these documentaries and feels strongly that they will enhance TCMS curriculum objectives. In the documentaries, there are war scenes and some portrayals of violence. These are historical documentaries and are intended to enhance our studies and understanding of historical events, strategies, and outcomes. Below is a list of suggested videos that may or may not be shown in their entirety or as video clips. If you wish for your child to not view a movie on the list, please specify so accommodations can be made.

The Lorax, Cat in the Hat Productions, 1972

Mysteries of Egypt, National Geographic, 1998

The Odyssey, Children’s Video of America,

America’s Stone Age Explorers, NOVA, 2005

Finding Places on Maps & Globes, SVE, 2005

Ancient Rome, History Channel, 1998

Archeology at Work, Discovery School, 2005

5000 Years of Magnificent Wonders. Questar, Inc.

Exploration of the Maya Caves, Lighting the Ancient Past, 1987

The Viking Sword, NOVA

Egypt, Secrets of the Pharaohs, National Geographic, 2002

King Tut, BBC, 2002

Ancient Voices, Time Life & BBC, 1999

Lost Civilizations, Time Life, 2002

Geeking Out and Roaming Around, Tampa Museum of Art, 1996

The First Emperor of China, "Slingshot" The Great Wall of China, Discovery School

The 300 Spartans, 20th Century Fox, 1959

Ben Hur, Warner Brothers, 1959

Freedom Never Dies, the Story of Harry T. Moore, PBS Channel

Roman City, PBS Channel

Castle, PBS Channel

Cathedral, PBS Channel

The Children's March, Teaching Tolerance

Student Name: _____

****Important Note -- Please be sure to check one of the following boxes on this permission form.**

I GIVE PERMISSION FOR MY CHILD TO VIEW THE AFOREMENTIONED VIDEOS/DVDS. If you give permission for your child to view the material, appropriate assignments and/or tests will be used to evaluate the subject covered.

I DO NOT GIVE PERMISSION FOR MY CHILD TO VIEW THE AFOREMENTIONED VIDEO/DVD. If you do not give permission for your child to view the material, be assured that provisions will be made for your child to have supervised, instruction during the viewing time. Students whose parents do not give permission to view the material will not be penalized.

_____ **Printed** Parent/Guardian Name/Date

_____ Parent/Guardian **Signature**/Date

Please call me at 813-987-6555 or email me at amy.nolan@tcmstornadoes.com if you have additional questions regarding this material.