

State of Florida

Charter School Improvement Goals for 2009-2010 (Terrace Community Middle School #6606)

Goal #1

Measurable School Goal: During the 2009-2010 school year, 65% of all students tested at Terrace Community Middle School will demonstrate at least a year’s worth of progress in **reading** using the Florida Department of Education’s method of calculating reading gains as published in the *2009 Guide to Calculating School Grades* (see Table 1 on page 7).

Baseline: For 2008-2009, 62% of students demonstrated a year’s worth of progress.

Anticipated Outcome: Measurable school goal will be met and Adequate Yearly Progress (AYP) obtained.

Specific Activities/ Strategies	Timeline or Target Date	Resources	Budget Needs	Persons Responsible	Evaluation
Engage all content areas teachers and elective teachers in professional development activities that include information about effective, research-based, data-driven, instructional strategies in reading.	August 2009- June 2010	On-going coaching & encouragement for integrating reading across the curriculum District PDS FAIR training of Administration, Literacy Coordinator, Language Arts department and teachers	School budget for all items	Coordinator for Literacy administration as well as language arts teachers	Semester/Quarterly assessments FCAT achievement FAIR assessment
Engage students in a challenging reading program that emphasizes reading process and construction of meaning.	August 2009- June 2010	DOD modified curriculum SSS FAIR materials District PDS	School budget for all items	Administration Literacy Coord. Subject Area Leaders Faculty	Class assessments Semester/Quarterly assessments FCAT achievement FAIR assessment
Integrate effective reading skills in all content-area subjects: language arts, mathematics, science, and social studies.	August 2009- June 2010	Classroom data FCAT data FAIR data District PDS	School budget for all items	Administration Literacy Coord. Subject Area Leader Faculty	Class assessments Tutoring Logs FCAT achievement FAIR assessment
Provide academic support for all students whose class average is 70% or below in TCMS core content area subject classes; earn a scale score of level 1, 2 ; are in the lower 1/3 on the scale score for FCAT; or score in the Red Level on the FAIR assessment. Teachers monitor progress and provide support as needed.	August 2009- June 2010	TCMS structured tutoring (7 th period) DOD modified curriculum SSS FCAT data FAIR data	School budget for all items	Administration Literacy Coord. Subject Area Leader Faculty	Class assessments Tutoring logs FCAT achievement AEP Consult Log Progress Monitoring

State of Florida
Charter School Improvement Goals for 2009-2010 (Terrace Community Middle School #6606)

Staff Development Needs/Activities	Timeline or Target Date	Resources	Budget Needs	Persons Responsible	Evaluation
Faculty wide training in reading strategies	August 2009- June 2010	Staff Development District PDS DOD modified curriculum SSS FAIR training	School budget for all items	Administration Literacy Coord. Subject Area Leader Staff Development Coordinator	Administrative observation
Technology support	August 2009- June 2010	SMART Board resources Portable Dell © laptop computers FAIR computer based assessment	School budget for all items	Technology Director	Administrative observation
Individual Professional Development goals/Departmental goals related to supporting the SIP reading goal	August 2009- June 2010	IPDP training SMART Goal training Department meetings	School budget for all items	Administration Literacy Coord. Subject Area Leader Staff Development Coordinator	SMART goal sheet IPDP initial and summative review

Goal #2

Measurable School Goal: During the 2009-2010 school year, 80% of students tested at Terrace Community Middle School will demonstrate a year's worth of progress in **mathematics** using the Florida Department of Education's method of calculating mathematics gains as published in the *2009 Guide to Calculating School Grades* (see Table 2 on page 7).

Baseline: For 2008-2009, 77% of students demonstrated a year's worth of progress.

Anticipated Outcome: Measurable school goal will be met and AYP obtained.

Specific Activities/ Strategies	Timeline or Target Date	Resources	Budget Needs	Persons Responsible	Evaluation
Engage mathematics department in professional development activities that include information about effective, research-based, data driven, instructional strategies in math.	August 2009- June 2010	TCMS curriculum-based staff development DOD modified curriculum SSS Technology training District PDS	School budget for all items	Administration Subject Area Leader Faculty Staff Development Coordinator	Semester/Quarterly assessments Class assessments FCAT achievement

State of Florida

Charter School Improvement Goals for 2009-2010 (Terrace Community Middle School #6606)

Provide academic support for all students whose class average is 70% or below in TCMS core content area subject classes; earn a scale score of level 1 or 2 FCAT. Students who are in the lower 1/3 of scale scores are assisted on a consultative basis; Teacher monitors progress in class and offers Academic Enrichment Plan (AEP) sessions as needed and FCAT Explorer information as independent study.	August 2009- June 2010	DOD modified curriculum SSS TCMS structured tutoring FCAT data	School budget for all items	Subject Area Leader Faculty	Class assessments Tutoring logs FCAT achievement Teacher observation AEP Consult Log Progress Monitoring
---	---------------------------	---	--------------------------------	-----------------------------------	---

Staff Development Needs/Activities	Timeline or Target Date	Resources	Budget Needs	Persons Responsible	Evaluation
Mathematics strategies training Research of Math student materials to support Next Generation SSS	August 2009- June 2010	DOD modified curriculum SSS Professional Development workshops	School budget for all items	Subject Area Leader Staff Development Coordinator	IPDP review Observation PDS evaluation
Technology support	August 2009- June 2010	SMART Board Resources Online textbook support	School budget for all items	Technology Director	Administrative observation
Individual Professional Development goals/Departmental goals related to supporting the SIP math goal	August 2009- June 2010	IPDP training SMART Goal training Department meetings District PDS		Administration Subject Area Leader Staff Development Coordinator	SMART goal sheet IPDP initial and summative review

Goal #3

Measurable School Goal: During 2009-2010 school year, 95% of students tested at Terrace Community Middle School will earn a score of at least 4.0 given either an expository or persuasive prompt on *FCAT Writes!* Eighty percent of 6th and 7th graders will show satisfactory gain given either expository or persuasive **writing** as determined by TCMS Writes pre and post tests.

Baseline: For 2008-2009, 92% of students earned at least a 4.0 given either an expository or persuasive prompt on *FCAT Writes!*

Anticipated Outcome: Measurable school goal will be met and AYP achieved.

State of Florida
Charter School Improvement Goals for 2009-2010 (Terrace Community Middle School #6606)

Specific Activities/ Strategies	Timeline or Target Date	Resources	Budget Needs	Persons Responsible	Evaluation
Engage instructional faculty in professional development activities that include information about effective, research-based, data driven, instructional strategies for writing across the curriculum.	August 2009- June 2010	Six Traits Writing Instruction/Assessment strategies DOD modified curriculum SSS Elaborwrites program	School budget for all items	Administration Subject Area Leader Faculty Staff Development Coordinator	Semester/Quarterly assessments Portfolio assessments FCAT achievement
Integrate effective writing skills to result in increased ability in all core content-area subjects: language arts, mathematics, science, and social studies.	August 2009- June 2010	Materials adopted by TCMS DOD modified curriculum SSS Elaborwrites program	School budget for all items	Subject Area Leader Faculty	Quarterly assessments Rubric assessment FCAT achievement

Staff Development Needs/Activities	Timeline or Target Date	Resources	Budget Needs	Persons Responsible	Evaluation
Review and enrich Writing Across the Curriculum, Six Traits and Elaborwrites training	August 2009- June 2010	Six Traits Writing Instruction & assessment rubrics Elaborwrites Instructional Materials	School budget for all items	Subject Area Leader Staff Development Coordinator	Portfolio Observation
Technology support	August 2009- June 2010	Technology/SMART Board Resources Faculty sharing of online resources	School budget for all items	Technology Director	Administrative observation
Individual Professional Development goals/Departmental goals related to supporting the SIP writing goal	August 2009- June 2010	IPDP training SMART Goal training Department Meetings District PDS Elaborwrites training	School budget for all items	Administration Subject Area Leader Staff Development Coordinator	SMART goal sheet IPDP initial and summative review

Goal #4

Measurable School Goal: During the 2009-2010 school year, 81% of students will demonstrate proficiency on FCAT **Science**.

Baseline: For 2008-2009, 78% of students demonstrated proficiency on FCAT Science.

Anticipated Outcome: Measurable school goal will be met.

State of Florida
Charter School Improvement Goals for 2009-2010 (Terrace Community Middle School #6606)

Specific Activities/ Strategies	Timeline or Target Date	Resources	Budget Needs	Persons Responsible	Evaluation
Engage all science teachers in the development and application of challenging, novel and/or exciting activities that stimulate interest and build student mastery of science concepts including scientific thinking, reading, writing, and inquiry.	August 2009- June 2010	Science orientation and joint vertical/horizontal curriculum development Professional sharing of knowledge and material related to scientific thinking, reading, writing, and inquiry based learning Related Professional Development workshops Professional Learning Communities	School budget for all items	Administration Subject Area Leader Faculty Staff Development Coordinator	Class assessments Portfolio assessment
Engage students in a challenging content-rich science curriculum focusing on scientific understanding, reasoning, inquiry based learning and development and application of “life long learning” skills.	August 2009- June 2010	DOD modified curriculum SSS	School budget for all items	Administration Subject Area Leader Faculty	Class assessments Semester/Quarterly assessments Portfolio assessment FCAT achievement
Provide academic support for all students whose class average is 70% or below in TCMS core content area subject classes; earn a scale score of level 1 or 2 FCAT.	August 2009- August 2010	TCMS structured tutoring DOD modified curriculum SSS FCAT data	School budget for all items	Administration Subject Area Leader Faculty	Class assessments Journals Tutoring logs FCAT achievement

Staff Development Needs/Activities	Timeline or Target Date	Resources	Budget Needs	Persons Responsible	Evaluation
Science strategies training in methods in inquiry based learning including development of activities Training in Next Generation SSS	August 2009- June 2010	DOD modified curriculum 1996 SSS and Next Generation SSS Professional Development workshops Online Web Sources Various TCMS adopted Resource material	School budget for all items	Subject Area Leader Staff Development Coordinator	Portfolio observation
Technology support	August 2009- June 2010	SMART Board Resources Online textbook training Online support (tutorial)	School budget for all items	Technology Director	Administrative observation

State of Florida
Charter School Improvement Goals for 2009-2010 (Terrace Community Middle School #6606)

		training Online programs, software and programs			
Individual Professional Development goals/Departmental goals related to supporting the SIP science goal	August 2009-June 2010	IPDP training SMART Goal training Department meetings District PDS	School budget for all items	Administration Subject Area Leader Staff Development Coordinator	SMART goal sheet IPDP initial and summative review

School Climate Goals:

Reduce the number of students with ten or more tardies to 12%. (For 2008-2009, 14% of students had ten or more tardies.)

Strategies:

- Increase awareness and communication between parents and school.
- Attendance committee will meet on a regular basis about attendance issues.
- Data processor will communicate excessive absences/tardies to grade level team leader.
- Notification from the school will sent to parents for students with excessive tardies each quarter.
- Incentives will be awarded for consistent attendance/promptness to school.

Increase bullying and harassment awareness among students and faculty.

Strategies:

- Implement *Seven Habits of Highly Effective Teens* program through the student planner.
- Utilize extended homeroom time for implementing character education/effective habit lessons.
- Create bullying and harassment prevention plan.
- Include guidance lessons on bullying, positive peer relationships, peer pressure, etc.
- Communicate and increase school-wide opportunities for service learning/volunteerism of students.
- Create further systems of student leadership to foster an inherent sense of tolerance and respect for diversity.
- Provide ongoing support and training on effective classroom management techniques.
- Provide training on bullying and harassment.
- Create a means for students to report bullying and harassment.
- Utilize monitoring systems to record and investigate bullying and harassment.

State of Florida
Charter School Improvement Goals for 2009-2010 (Terrace Community Middle School #6606)

2009 Guide to Calculating School Grades

Note: According to the Guide, *students make learning gains [in reading and math] if they:*

a. improve one or more FCAT achievement levels;

b. maintain their achievement levels within levels 3, 4, or 5; or

c. demonstrate more than one year's growth when remaining in achievement level 1 or 2 for both years [previous and current years]. Under this alternative, one year's growth is defined in terms of the difference between a student's current year and prior year FCAT developmental score. Students who remain in levels 1 or 2 are credited with learning gains in reading if they improve one or more than the cut-off scores (point differentials between prior and current year developmental scores) shown in Table 1. (See Table 2 for math growth developmental scores.)

Table 1

One Year's Growth Definition for FCAT Reading Developmental Scores		
Grade 6	Grade 7	Grade 8
133	110	92

Table 2

One Year's Growth Definition for FCAT Mathematics Developmental Scores		
Grade 6	Grade 7	Grade 8
95	78	64